# **RECEPTION SUMMER 2- CURRICULUM NEWSLETTER**



# Helpful resources you can use at home



#### **Foundation Years**

https://foundationyears.org.uk/

Resources and useful information all about the early years.



#### White Rose Maths

https://whiterosemaths.com/

At Ben Jonson we follow the schemes of work created by White Rose Maths.



https://home.oxfordowl.co.uk/

Useful resource for understanding phonics, an e-book library and also some maths games and activities.



#### **Nrich Maths**

www.nrich.maths.org/early-years

More maths resources and activities.



#### **Cbeebies**

## www.bbc.co.uk/cbeebies

A selection of fun games and videos linked to children's favourite stories and television programmes.



## 10 minute shake up games

https://www.nhs.uk/healthier-families/activities/10-minute-shake-up/

Get the kids moving with these fun games inspired by some of their favourite Disney characters. These boredom-busting activities will help them reach the 60 active minutes they need every day.

#### Literacy

#### **READING:**

- Shared guided reading in groups
- Know all of the Read Write Inc. set 2 sounds
- Read simple sentences and books that are consistent with their phonic knowledge
- Re-read books to build up their confidence in word reading, fluency and their understanding and enjoyment

#### PHONICS:

- Ensuring that we know all of the single letter sounds.
  Learning the 'special friends' diagraphs (sh, th, ch, qu, ng, nk).
- Read some letter groups that each represent one sound and say sounds for them.
- Read simple phrases and sentences.
- Apply phonic knowledge to read books.

#### WRITING:

- Form lower-case and capital letters correctly
- Write short sentences with words with known soundletter correspondence using a capital and full stop
- Re-read what they have written to check that it makes sense

### **Physical Development**

- Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball
- Develop the foundations of a handwriting style which is fast, accurate and efficient.

### **Books we are reading this term:**

- Jack and The Beanstalk
- Goldilocks and the Three Bears
- My Dad is Beautiful (Father's Day)
- The Three Little Pigs
- The Gingerbread Man
- Little Red Riding Hood
- The Three Billy Goats Gruff

## Reception

## **Transition**



## Personal, social and emotional development

- Build constructive and respectful relationships
- Express their feelings and consider the feelings of others
- Identify and moderate their own feelings socially and emotionally
- Manage their own needs

#### Mathematics

- Doubling
- Sharing and grouping
- · Even and odd
- Spatial reasoning
- · Visualise and build
- Deepening understanding
- Patterns and relationships
- Spatial mapping
- Mapping

## **Expressive Art and Design**

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively, sharing ideas, resources and skills